

Reading Instruction Using the Livescribe Smartpen

- **Running Records/Reading Fluency Tests**

Teacher records the student reading, scores the passage later and shares the results with student, parent and staff.

[Running record/fluency video 1](#)

[Running record/fluency video 2](#)



- **Modeled Reading**

The research is firm. Repeated reading with a good auditory model improves reading fluency. The teacher reads the passage to the students; they record with their pen and then practice. Students can hear the model and use the page controls to slow down the model as needed. As their fluency increases, they can increase the speed with the page controls.

- **Interactive Books**

Through a very simple process of recording the pages of a book onto dot-paper audio dots using the smartpen, any book in the classroom library can be made interactive. The words can be read to the student, and questions can even be posed to the student requiring a verbal response.

[Video of read-along interactive book](#)

[Video of interactive book with questions](#)

- **Talking Word Wall**

Add your voice (or sounds) to any document or object by adding your voice (or sound) to small Livescribe dot paper shapes (rectangles, etc) and then taping/gluing them to your word wall document or other object. The Word Wall can even expand to include definitions, Latin root words, use the word in a sentence, etc.

[Video of talking word wall activity](#)

- **Center Based Instruction – Student Use**

The students record their activities at each center and the teacher can then listen to hear if each student fulfilled their role/obligation. This eliminates the need for a teacher to have their immediate presence at each activity to assure that the activities are done. This helps keep them on task and on time. The teacher can at any time check for understanding and adjust their instructional conversation with students in order to tap into higher levels of critical thinking.

[Example of center-based literacy activities \(1st and 2nd grade\)](#)

- **21st Century Assessment**

Use pencasts to create formative assessment opportunities for reading strategies. Students can record questions, inferences, or connections into the pen as they read, giving the teacher an idea of how they are progressing in developing those strategies while reading. Students can also record reading summaries and sequencing pencasts.

[Example of a pencast that shows story or process sequencing](#)

- **Oral Book Report**

Print the dot paper pattern on to blank labels to create audio labels, which can be attached to virtually anything. Students can do an oral book review and attach an audio label on books they have read with a review of the book, what they thought about it, what they liked/disliked about the book. Students can then browse the teacher's classroom library with smartpen in hand. [Video of oral book report](#)

- **Share student reading with parents**

Penmail (voicemail created & shared via the Livescribe smartpen) is an effective and efficient way to improve school /home communications. It requires very little training and yet is very inexpensive and easily allows teachers and parents to exchange short messages without requiring interpreter or phone access. Penmail can easily be recorded by a teacher with a Smartpen on a page in a student's Livescribe notebook and sent home with a student where a parent or parents can listen to it and potentially respond with their own penmail. If parents need to hear the penmail in a language other than one spoken by the teacher, the teacher can simply hand the notebook and Smartpen to someone who can translate the message. [Video of penmail](#)

- **Sight Word Flashcards**

Create and adhere an audio dot to each sight word flashcard that contains the correct pronunciation for the word and any additional information, i.e. pronunciation hints, etc. [Video of talking flashcards](#)

For more ideas for using the Livescribe smartpen in reading and many other topic areas, visit:

<http://www.engaging-technologies.com/livescribe-training.html>



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